

SAME WORLD

“My classroom plays sustainably”

Climate Change | Environmental Justice | Environmental Migration

January - July 2017

1st SAME WORLD European Contest for Good Practices in Environmental Sustainability Education

*Have you implemented an interesting Environmental Sustainability Education activity, methodology, or innovative teaching approach with your students, which is worth publishing & sharing?
If yes, we invite you to submit your Good Practice and enter to the
1st SAME WORLD European Contest!
The winning group (teachers & students participating in this practice) will win a great trip & experience, participating in the SAME WORLD next international exchange,
to be held in Portugal in October 2017*

What is the aim of the contest?

The **contest** aims at identifying and highlighting **good** educational **practices** focusing on environmental and sustainability topics in the framework of formal education systems in Europe.

What kind of educational practice can be submitted?

Participants can submit a teaching method or technique that has been actually implemented in a certain educational context and it is worth sharing, as it transfers successful educational experiences; it may include learning activities with pupils, either short length in-class activities on certain subject matters (i.e. lasting a few teaching hours), or long-term activities in the context of interdisciplinary extra-curricular school projects (lasting a few weeks or months).

Which are the topics of the contest?

Educational practices should focus on or be relevant to any of the following three (3) main topics of environmental sustainability education:

1. Climate change
2. Environmental justice
3. Environmental migration

Some examples of specific topics (subtopics): consumption and lifestyle, intra and intergenerational justice, sustainable use of natural resources, energy efficiency, recycling, climate change awareness, environment and health, biodiversity, sustainable mobility, citizenship and common goods, environmental degradation and migration, environmental refugees etc.

Participants are invited to explore the SAME WORLD educational platform (edu-kit.sameworld.eu/) and find relevant free educational material and activities.

Who can participate?

The SAME WORLD contest is open to **secondary education teachers all over Europe** who have implemented Environmental Sustainability Education (including Global Citizenship Education) practices with their secondary school students within the last 3 years (school years 2014-2015, 2015-2016 and 2016-2017).

The deadline to submit your good practice is **18th of May 2017**. Read our F.A.Q. to know more!

The S.A.M.E. WORLD project

(SUSTAINABILITY.AWARENESS.MOBILIZATION.ENVIRONMENT in the global education) was born with the aim to raise students' and teachers' awareness on Environmental Justice, and its connections with Climate Change and Environmental Migrations. Its main purpose is to encourage critical understanding, sustainable ways of living and active citizenship practices (www.sameworld.eu/).

Frequently Asked Questions - F.A.Q.

How can I participate?

Participants could be either a single teacher or a group of two or more teachers and the student group they have collaborated with for implementing the educational practice.

Individual students or groups of students cannot participate in the contest.

Each participant can submit more than one educational practice.

The three (3) practices that are considered superior to other alternatives at the local/national level will be translated in English in order to be evaluated by the SAME WORLD European Evaluation Committee.

What is considered a good practice in environmental sustainability education?

An environmental sustainability education good practice meets the following **quality criteria**:

- **Innovative**

A good practice has innovative pedagogical approach, including teaching strategies and resources that encourage students' active participation and school-community collaboration.

- **Impact**

A good practice has an essential impact on students, on the school and/or the community.

- **Development of competences**

A good practice develops significant skills and competences such as critical thinking, action competence, and clarification of values.

- **Focus on critical dimensions of sustainability**

A good practice clarifies and promotes the concept of sustainability, focusing on critical dimensions such as interrelation between local and global aspects of the topics, and investigation of the root causes of the issues.

- **Adaptability of practice & Quality of description**

The practice should be easily adapted and used by other teachers/schools; furthermore, the description of the practice should be clear and concise.

What is the award?

The prize for the winning participant will be a full covered trip to Sintra, Portugal, in October 2017, including the participation in the 3rd SAME WORLD International Exchange. In case of impossibility to participate, the prize will be awarded to the second place winner. The students will have to be accompanied by their teachers, and eventually parents and/or educators (max 30 people).

HERE YOU CAN ADD POSSIBLE IDEAS FOR AWARDS AT THE NATIONAL LEVEL.

How can I submit an educational practice?

Submission to the contest is free.

In order to be eligible for contest evaluation and prizes, participants (teachers) should describe their educational practice using the Submission form (see Annex II). Participants can also optionally provide: a) an imaginative PowerPoint presentation (max 15 slides) to better describe their educational practice and b) additional material (e.g. photos, video etc.), all included in one zipped file.

The filled-in Educational Practice Submission form along with any additional files should be **submitted to the following e-mail: contest@sameworld.eu**

When is the submission deadline?

The deadline for submitting an educational practice is **May 18th, 2017.**

What is the evaluation process?

The evaluation will be carried out at two levels:

- At the **local/national level**
Following the evaluation criteria, a local/national committee of environmental and sustainability education experts will select three (3) practices that are considered superior to other alternatives at the local/national level.
The three (3) practices will be translated in English and will be sent to the European Evaluation Committee.
- At the **European level**
The SAME WORLD European Evaluation Committee, consisting of the SAME WORLD Scientific Board and representatives from all participating project partners, will vote and pick the Best Environmental Sustainability Education Practice out of the national best practices.